



## Latta Middle School

612 N. Richardson St.  
Latta, SC 29565

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	403 Students	
<b>Principal</b>	George Liebenrood	843-752-7717
<b>Superintendent</b>	Dr. John M. Kirby, Jr.	843-752-7101
<b>Board Chair</b>	Betty Jo Johnson	843-774-1412

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

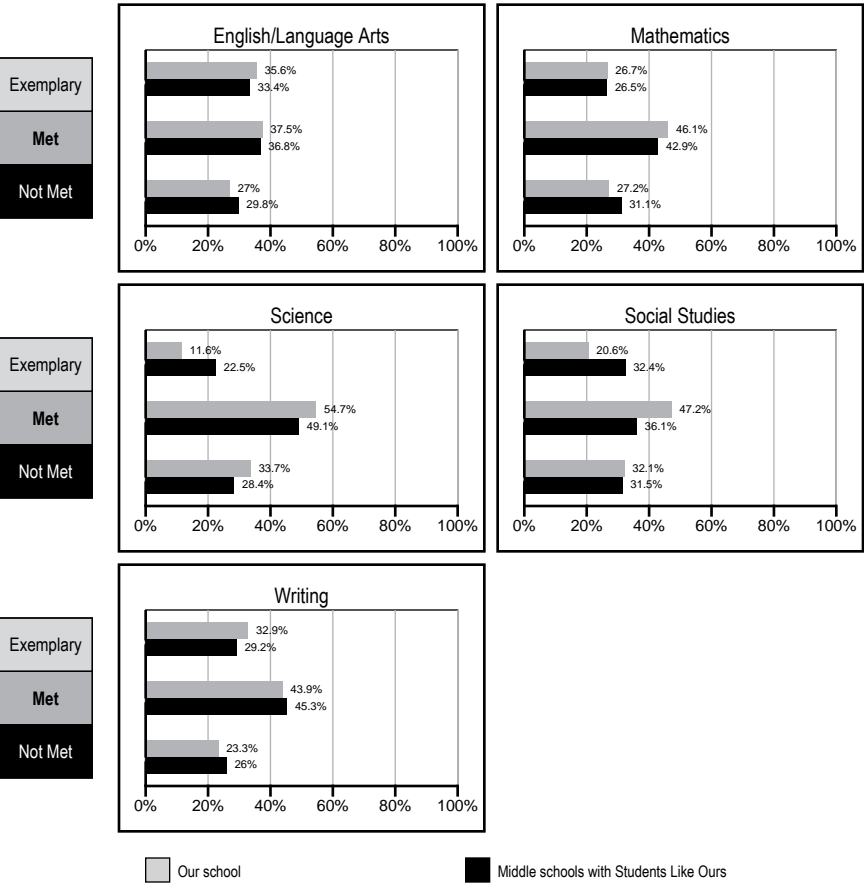
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	2	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4%	98.0%
English 1	N/A	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.4%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=403)				
Students enrolled in high school credit courses (grades 7 & 8)	40.8%	Down from 41.6%	25.1%	24.6%
Retention rate	1.3%	Up from 0.5%	0.8%	0.6%
Attendance rate	96.2%	Down from 96.5%	95.5%	95.9%
Served by gifted and talented program	17.5%	N/A	18.6%	18.5%
With disabilities	12.0%	N/A	13.9%	13.0%
Older than usual for grade	6.0%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	73.3%	Up from 60.0%	58.7%	61.5%
Continuing contract teachers	93.3%	No Change	78.5%	77.2%
Teachers returning from previous year	83.2%	Up from 82.2%	86.0%	85.9%
Teacher attendance rate	94.8%	Down from 96.4%	94.6%	94.9%
Average teacher salary*	\$44,819	Up 1.2%	\$47,174	\$47,313
Professional development days/teacher	14.6 days	Up from 12.7 days	10.5 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 27.8 to 1	21.7 to 1	22.1 to 1
Prime instructional time	90.5%	Down from 92.7%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$4,999	Down 15.7%	\$7,090	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 64.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 63.5%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-2013 school year has been a great one at Latta Middle School and we have many accomplishments to be proud of.

This is our fourth year of offering Algebra I to all 8th grade students. Our results on the End of Course Exam have shown tremendous gains, and we continue to score well above the state average. We are now offering Physical Education and Keyboarding for high school credit, as well.

We have continued with the Viking Laptop Academy. Through this initiative we have issued a laptop to every eighth grade student and provided the services of an Instructional Technology Coach to strengthen the technology proficiency of both students and teachers.

We are in the third year of growing the school's Gifted and Talented Art Program. Three of our students were selected as Junior Scholars.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2013-2014 school year.

Laura Rowell, SIC Chairman  
George Liebenrood, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	107	57
Percent satisfied with learning environment	100%	85.1%	94.7%
Percent satisfied with social and physical environment	100%	78.3%	78.6%
Percent satisfied with school-home relations	90%	83.9%	87.7%

\* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.6	644.7	613.9	618.8	100.0	99.7
Male	639.1	644.7	614.5	618.8	100.0	99.5
Female	651.6	644.6	613.4	618.8	100.0	100.0
White	655.6	654.6	621.3	624.6	100.0	100.0
African American	623.8	622.9	596.9	606.2	100.0	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.9	592.2	571.5	577.5	100.0	97.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.3	630.1	604.0	607.7	100.0	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	32.6	21	46.4	67.4
	7	121	100	35.3	36.2	28.4	64.7
	8	116	100	29.5	49.1	21.4	70.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	100	24.2	37.9	37.9	75.8
	7	143	100	21.6	38.1	40.3	78.4
	8	111	100	35.5	34.6	29.9	64.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	19.6	30.4	50	80.4
	7	121	100	37.9	37.9	24.1	62.1
	8	116	100	25.9	58	16.1	74.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	100	22.7	43.9	33.3	77.3
	7	143	100	28.1	43.2	28.8	71.9
	8	111	99.1	29.2	54.7	16	70.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	38	57.7	4.2	62
	7	121	100	49.1	46.6	4.3	50.9
	8	55	100	18.2	61.8	20	81.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	73	100	36.2	52.2	11.6	63.8
	7	143	100	30.2	59.7	10.1	69.8
	8	58	98.3	35.7	41.1	23.2	64.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	34.3	62.7	3	65.7
	7	121	100	48.3	38.8	12.9	51.7
	8	61	98.4	40.4	36.8	22.8	59.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	24.2	66.7	9.1	75.8
	7	143	100	31.7	43.2	25.2	68.3
	8	54	100	40.4	34.6	25	59.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	118	98.3	27.7	44.6	27.7	72.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	96.5	28.7	45.7	25.6	71.3
	7	141	99.3	18.1	38.4	43.5	81.9
	8	111	99.1	22.6	49.1	28.3	77.4

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample